

No. of pages: 15

Invigilator's sign :.....

INDIAN SCHOOL SALALAH

TERM II EXAMINATION MARCH- 2019 ***

Time: 2 ½

English-VI

M.M. 80

Name:.....Section:..... Roll No:.....

SECTION	A READING	B WRITING	C GRAMMAR	D LITERATURE	TOTAL
MAX.MARKS	20	20	20	20	80
MARKS AWARDED					

SECTION – A – READING- (20 MARKS)

I. Read the following passage carefully and the questions that follow. [12]

Man Saves Boy from Giant Shark

1. A 57-year-old Australian man has become famous after he saved a 12-year-old Japanese boy from the hungry mouth of a giant 7-metre-long shark. The man and the boy were with a group of tourists on a boat off the coast eastern Australia. After a morning of sight-seeing, some of the tourists decided to swim and jumped into the sea from the boat. After only a few minutes, the captain of the boat saw a huge Great White Shark coming towards the swimmers. Great White Sharks are the most dangerous fish in the world and every year they attack many swimmers.
2. The captain of the boat shouted to the swimmers and most of them swam quickly to the boat and climbed to safety. But one of the swimmers, a 12-year-old Japanese boy, didn't hear the captain's shout and continued to swim. As the horrified tourists watched helplessly from the boat, the giant shark began to swim round the boy with its huge mouth open. When the boy saw the shark, he began to shout and scream and tried to swim towards the boat. At that moment, everyone on the boat thought that the boy was about to be eaten.
3. Suddenly, Brian Reeves, a 57-year-old architect from Perth, Western Australia, tore off his clothes and jumped into the sea. He splashed the water and shouted so much that the shark forgot about the boy and swam towards him instead. The boy then swam to the boat and was pulled out of the water by his frightened parents. Mr. Reeves was also pulled out of the water by the tourists on the boat before the shark could attack him. "I couldn't just watch the shark

eating that boy,” Mr. Reeves explained. “I had to do something. I didn’t think of the danger . Anyway, I think it’s better for a shark to eat an old man than to eat a child.”

1.1. Answer the following questions.

i. Why did the captain of the boat start shouting? [2]

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.....
.....

ii. Why didn’t the boy come out of the water with the other tourists? [2]

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.....
.....

iii. Why is Brian Reeves famous? [2]

.....
.....
.....

1.2 Complete this short summary with appropriate words from the text. [2]

Great White Sharks are very because they often attack people. Brian. Reeves became famous because he a 12-year-old from a Great White Shark. Brian Reeves doesn’t like Great White Sharks to eat children. He prefers them to eatpeople.

1.3. Antonyms of the following words given from the passage. [2]

i. tiny (para 1)

ii. remembered (para 3)

1.4. Find words from the passage which have the following meanings: [2]

i. known about by many people (para 1)

ii. extremely shocked (para 2)

2. Read the given poem carefully. [8]

The Farmer and the Queen

By Shel Silverstein.

“She’s coming,” the farmer said to the owl.

“Oh, what shall I, what shall I do?

Shall I bow when she comes?

Shall I twiddle my thumbs?”

The owl asked, “Who?”

“The Queen, the Queen, the royal Queen

She’ll pass the farm today.

Shall I salute?” he asked the horse

The horse said, “Nay”

Shall I give her a gift?” he asked the wren.

“A lovely memento for her to keep?

An egg or a peach or an ear of corn”

The wren said, “Cheap.”

“But should I courtesy or should cheer?

Oh, here’s her carriage now.

What should I do?” he asked the dog.

The dog said, “Bow.”

And so he did, and so she passed,

Oh tra lala lala

“She smiled, she did!” he told the sheep

The sheep said, “ Bah.”

2.1. Answer the following questions by choosing an appropriate option.

[8]

i. In preparing for the Queen’s visit, the farmer took the advice of his.....

- a. landlord
- b. livestock
- c. family

ii. When the Queen passed his farm, the farmer.....

- a. bowed
- b. fainted
- c. gave her a peach

iii. The memento the farmer thought of giving to the Queen was.....

- a. an egg
- b. thumbs up
- c. a dog

iv. According to the poet, the farmer listened to the advice of the

- a. owl
- b. dog
- c. horse

v. The word ‘courtesy’ here means.....

- a. a respectful greeting
- b. feeling happy
- c. giving gifts

vi. As the Queen passed she.....

- a. bowed
- b. smiled
- c. cried.

vii. The Queen came in a.....

- a. tram
- b. car
- c. carriage

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SECTION C GRAMMAR (20 MARKS)

6.1. Fill in the blanks with the correct words given. [2]

- i. The furniture in the bedroom made of teak wood.(is, are)
- ii. There four dozen bananas in the basket. (was, were)
- iii. Our teamwon the match. (has, have)
- iv. This newsnot true. (is, are)

6.2. Fill in the blanks with the correct words given. [2]

- i.God grant you success. (may, can)
- ii. The soup taste rather bland. You.....add little salt to it. (should, could)
- iii. My grandfather is above 90years, but he.....read without glasses. (can, should)
- iv. Your throat appears to be sore. You..... consult a doctor.(must ,could)

6.3. Fill in the blanks with suitable verbs given in the brackets. [2]

- i. The swimming coach.....instructions to the children now. (give)
- ii. We.....new books yesterday. (buy)
- iii. These girls.....dance lessons everyday.(take)
- iv. Water.....precious. We should use it carefully. (be)

6.4. Fill in the blanks with the present perfect tense of the verbs given in the brackets. [2]

- i. John’s house was rather small for them. So they.....(shift) to their new house. His father..... (give) him a room on the second floor. He (buy) some paintings and(start) decorating his room.

6.5. Fill in the blanks with is\am\are + going to. [2]

- i. We.....play a friendly hockey match.
- ii. The sky is overcast. It.....rain.
- iii. She has left everyone behind. Shewin the race.
- iv. Children, I.....tell you an interesting story.

6.6. Change the following sentences from active to passive voice. [2]

i. Her parents encouraged her.

ii. The carpenter is making a table.

6.7. Rewrite the following sentences in the interrogative form. [2]

i. Mansi will wait at the railway station.

ii. They paid the labourer his wages.

6.8. Rewrite the following sentences in negative form. [2]

i. Sheela likes to read science fiction.

.....

ii. She gave a frank opinion.

.....

6.9. Rewrite the following sentences by changing the simple present tense to simple past tense. [2]

i. I feel sorry for my mistake.

.....

ii. Very beautiful roses grow in our garden.

.....

6.10. Change the following sentences into the indirect form of narration. [2]

i. The teacher says, “The monkey is a clever animal.”

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ii. Rohan said, “It is very hot today.”

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SECTION D LITERATURE (20 MARKS)

7. Choose the correct option. [2]

i. The poem “A Teacher for All Seasons” is written by.....

- a. Srinjay Chakravarti
- b. Joanna Fuchs
- c. William Blake

ii. On Sundays, the Swiss Robinson family

- a. prayed, rested and talked among themselves.
- b. prayed and played.
- c. went for walks in the forest.

8. Annotate the following. [4]

i. “Get the koonki, the trained elephant.”

a. From which lesson is the above sentence taken? Who is the author of this lesson?
.....

b. Who is the speaker and what does koonki refer to?
.....

ii. “Get me some. Let’s see what’s special about it.”

a. Who is the speaker and to whom is he speaking?
.....

b. What is the speaker, speaking about and why is it special?
.....

9. Answer the following questions. [8]

i. What is a comet? What will happen if a comet comes too close to earth?
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ii. What did the baby elephant do when it heard its mother’s call? How did the mother elephant

greet her baby?

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iii. What were Qadir's conditions for serving the dal?

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iv. Why did Johann Wyss, the Swiss pastor not agree with the name 'Eagles Nest'? What name did he give to their new home?

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